



February 25, 1999

HOUSE BILL No. 1749

DIGEST OF HB1749 (Updated February 24, 1999 12:02 pm - DI 71)

Citations Affected: Noncode.

Synopsis: University contracting practices. Requires state educational institutions to analyze their purchasing, construction, and contracting practices relating to minority business enterprises, small business enterprises, and women's business enterprises. Requires each state educational institution to file a written report of the analysis with the legislative council.

Effective: July 1, 1999.

Porter

January 26, 1999, read first time and referred to Committee on Education.
February 24, 1999, reported — Do Pass.

HB 1749—LS 7576/DI 75+



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February 25, 1999

First Regular Session 111th General Assembly (1999)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 1998 General Assembly.

HOUSE BILL No. 1749

A BILL FOR AN ACT concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. [EFFECTIVE JULY 1, 1999] (a) As used in this
2 SECTION, "minority business enterprise" has the meaning set
3 forth in IC 4-13-16.5-1.

4 (b) As used in this SECTION, "reporting period" refers to the
5 period:

6 (1) beginning January 1, 1997; and

7 (2) ending December 31, 1999.

8 (c) As used in this SECTION, "small business enterprise" has
9 the meaning set forth in 25 IAC 1.5-1-9.

10 (d) As used in this SECTION, "special business enterprise"
11 refers to any of the following:

12 (1) A minority business enterprise.

13 (2) A small business enterprise.

14 (3) A women's business enterprise.

15 (e) As used in this SECTION, "state educational institution" has
16 the meaning set forth in IC 20-12-0.5-1.

17 (f) As used in this SECTION, "women's business enterprise"
18 has the meaning set forth in IC 4-33-14-4.

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1 (g) Each state educational institution shall analyze the state
2 educational institution's use of special business enterprises in the
3 state educational institution's purchasing, construction, and
4 contracting practices.

5 (h) The analysis required by subsection (g) must include the
6 following information for each special business enterprise type
7 described in subsection (d) for each calendar year in the reporting
8 period:

9 (1) Number of contracts awarded.

10 (2) Total dollar amount of contracts awarded.

11 (3) A classification of different contract types awarded by the
12 state educational institution and the number of contracts
13 awarded in each classification.

14 (4) A description of efforts made by the state educational
15 institution to encourage each business enterprise type to do
16 business with the state educational institution during the
17 reporting period.

18 (i) The analysis required by subsection (g) must include the
19 same information required for the reporting period by subsection
20 (h) for businesses that are not special business enterprises.

21 (j) Each state educational institution shall file a written report
22 of the results of the analysis required by this SECTION with the
23 legislative council before July 1, 2000.

24 (k) This SECTION expires January 1, 2001.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1749, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

CHENEY, Chair

Committee Vote: yeas 11, nays 0.

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